

# Facilitators of virtual learning

An Erasmus+ KA2 funded project for 2019-2021  
[www.faville-project.eu](http://www.faville-project.eu)

# faville

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 Co-funded by the  
Erasmus+ Programme  
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FAVILLE: 2019-1-SK01-KA204-060711



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# Facilitators of virtual learning?

A facilitator might not be a subject area expert like a teacher or trainer and it is mainly seen as a person who:

- ▶ engages / motivates / supports learners in their learning paths,
- ▶ facilitates their communication and collaboration,
- ▶ creates opportunities for teamworking
- ▶ and ensures that all learners are engaged in the learning activity through motivation techniques.



# Why Faville?

- ▶ The skills and competences required by the facilitation activity are the most diverse and complex, and nevertheless often overlooked.
- ▶ Many e-learning and virtual learning facilitators lack the required abilities to properly fulfil their role, thus undermining a potentially better learning experience.



# Why Faville?

- ▶ Faville aims to enhance the quality standards of facilitation in virtual learning environments and to provide skills and competences that facilitators of virtual learning need to develop or improve their techniques.



# Results: E- learning programme

- ▶ A modular e-learning programme for virtual learning facilitators
- ▶ Scope: The course aims to provide the technical and pedagogical knowledge, skills, and competences necessary for effective support & facilitation of learning processes of student groups in virtual environments in order to support the professionalism development and capacity building of virtual learning facilitators.



## Course outline

<p>Preparing to be a virtual learning facilitator</p>	<p>Online Typology</p> <p>Role and function of virtual facilitators</p> <p>Online facilitation techniques</p>
<p>ICT tools for virtual learning facilitators</p>	<p>Review of technologies</p> <p>Learning Management Systems</p> <p>Content &amp; authoring tools</p> <p>Digital repositories &amp; digital resources</p>
<p>Facilitation tools, techniques &amp; methods for virtual learners' engagement &amp; support</p>	<p>You &amp; virtual facilitation</p> <p>You as virtual learning facilitator</p> <p>Supporting virtual learners – using the right methods &amp; techniques</p>



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# Results: Faville Application

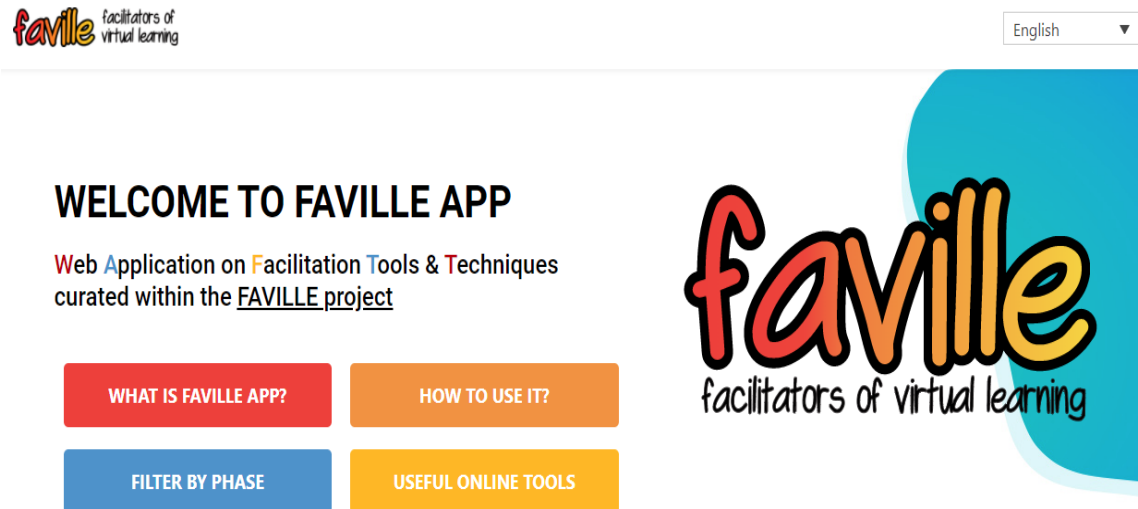
- ▶ FAVILLE application that, in addition to describing individual facilitation methods and examples of their use, also offers an easy-to-use function to select appropriate methods according to the parameters (e.g. profile, course subject, number of students in the learning group, type of problem, etc.)





# Results: Faville Application

<https://favilleapp.ht-apps.eu/>

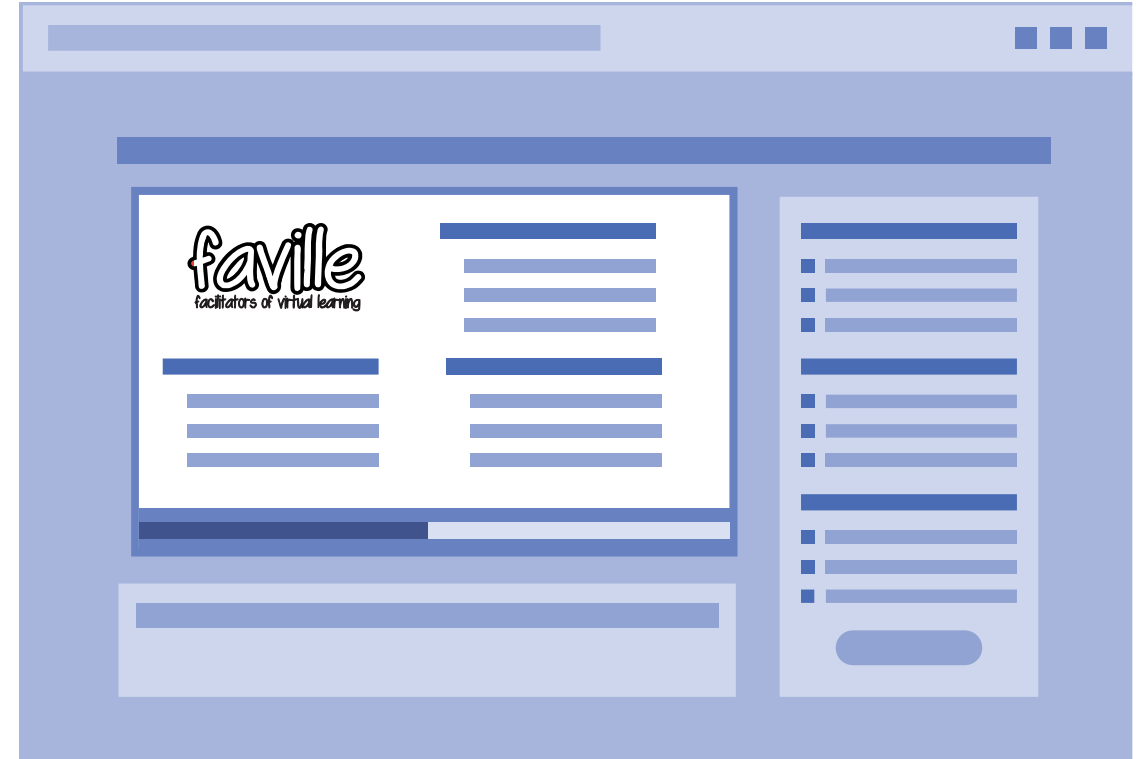


The screenshot shows the Faville App homepage. At the top left is the Faville logo with the tagline 'facilitators of virtual learning'. To the right is a language dropdown menu set to 'English'. The main heading is 'WELCOME TO FAVILLE APP', followed by a sub-heading: 'Web Application on Facilitation Tools & Techniques curated within the FAVILLE project'. Below this are four buttons: 'WHAT IS FAVILLE APP?' (red), 'HOW TO USE IT?' (orange), 'FILTER BY PHASE' (blue), and 'USEFUL ONLINE TOOLS' (yellow). On the right side of the screenshot is a large graphic of the Faville logo.



# Results: Validation Framework

- ▶ A framework for validating skills and competences for obtaining professional qualifications for those facilitators who have acquired their skills, knowledge and competences outside the formal learning process in non-formal and informal learning.



# Results: Validation Framework

▶ 3 steps of Validation:

1. Self assessment questionnaire
2. Application Portfolio
3. Competence Test

▶ Your competences will be checked against the FAVILLE competence profile:

1. E-learning Competence (Conceptual, Technical, Legal)
2. Socio-communicative and facilitation competence
3. Professional awareness and adherence to adult learning principles
4. Didactic-Methodical Skills
5. Managing, Planning, Organisational Skills



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